

BEYOND BORDERS



HELPING PEOPLE BUILD MOVEMENTS FOR LIBERATION IN HAITI



ANNUAL REPORT 2013



BEYOND BORDERS



Our Mission

Beyond Borders helps people build movements to liberate themselves from oppression and isolation. In Haiti and the United States, we are bringing people together for just and lasting change.

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We support movements in Haiti to:

- ✧ End child slavery
- ✧ Guarantee universal access to education
- ✧ End violence against women and girls
- ✧ Replace systems that oppress the poor with systems that support dignified work and sustainable livelihoods

Our Vision

We see in Haiti the seed for a new world, a world where:

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- ✧ People overcome great challenges by learning to question, dream, and act together
 - ✧ Women and men find more power by balancing power equally
 - ✧ Families and communities thrive on foundations of trust and mutual respect
 - ✧ Diversity is seen as a sign of strength
 - ✧ All children grow up surrounded by people who love, nurture, and educate them
 - ✧ We all find deeper meaning in our lives by coming to value truth over comfort, sharing over having, and justice over personal gain

THANK YOU

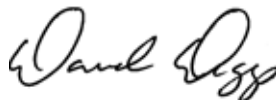
Thank you for your commitment to the people of Haiti. Your generous support for Beyond Borders strengthens social movements in Haiti led by Haitians themselves. You are leveraging their power to make Haiti a nation free of child slavery and violence against women, a nation where every child goes to a good school, a nation no longer dependent on hand outs, a nation where dignified work feeds the souls and bodies of every citizen.

Since we began working in Haiti more than 20 years ago, we've discovered that lasting change in a community comes from residents themselves – not from outsiders. Successful movements for social justice are led by members of the communities most in need of that justice – think of the Rev. Dr. Martin Luther King, Jr., Harriet Tubman, Mahatma Gandhi, Susan B. Anthony, and Nelson Mandela. Their leadership unleashed the unseen potential of people depicted as powerless, people who may have even perceived themselves as powerless, too.

Like you, we believe in the capacity of people to learn, grow and change the world. Because of your support, we are able to offer Haitian grassroots leaders, community-based organizations, parents, and survivors of child slavery and gender-based violence the opportunities to meet, to learn, to organize and plan, and to act together.

In collaboration with our Haitian partners, we use a wide range of tools and community organizing strategies to help those who have been most excluded and exploited harness their own power as agents for positive, lasting change.

Thank you for your solidarity with the people of Haiti. With your support for Beyond Borders, you have become part of an answer to the prayer that is on the lips of nearly every Haitian, “that God’s will be done on Earth even as it is in heaven.” *Se pou Bondye beni ou.* May God bless you.



David Diggs
Executive Director



**Your solidarity with
and support for Haitian
grassroots leaders is
creating real change
in Haiti.**

FREEDOM IS EVERY CHILD'S RIGHT

The Movement to End Child Slavery

Elvire Floreal made a decision that no mother should ever have to make. Faced with no way to care for her twin 12-year-old daughters, Elvire sent them away to live with strangers. "I didn't want to send them away...but I didn't have the means to support them."



Your support for Beyond Borders' child protection program helped bring twin sisters Natasha (left) and Natalie home after being sent away to live in household slavery.

In rural Haiti very poor parents like Elvire who lack the economic means to care for their children will sometimes send them to the city to live with distant relatives or family friends or sometimes people they don't know at all in the hopes that they might eat better and receive an education. The practice is known as *restavèk* and, sadly, children sent away are more often forced to perform endless household chores from sun up to sun down, abused and neglected and denied basic human rights. More than 225,000 children live in this form of domestic slavery. Beyond Borders is nurturing a growing movement of grassroots Haitian organizations and adult survivors of child slavery in urban and rural communities across Haiti to end this practice.

With your support, our partners and programs are training local activists to help them address the root causes of child slavery. We use participative education methods and community organizing techniques to build movements that protect children, advocate for change at the national level, and reverse the flow of children into slavery.

Reversing the Flow of Children from Rural Communities into Slavery

Most often the flow of children entering slavery moves from rural to urban. Through partnerships, Beyond Borders



Since 2010, Beyond Borders and our partners have trained more than 3,000 adults to protect and defend the rights of children.

supports an approach of accompanying remote Haitian villages as they address the conditions that feed the *restavèk* system: extreme poverty, no or little access to quality education, and social norms and attitudes that perpetuate acceptance of child slavery. Training and community organizing in their villages lead local residents to, first, change their attitudes and beliefs about *restavèk*, and, second, act to stop it. Community organizers work to increase awareness and change attitudes about child rights, improve access to and quality of education, and improve the economic stability of families.

Improving Protection in Urban Neighborhoods

Ending the practice of using children as household slaves begins by changing the way people ordinarily think about it. In the urban neighborhoods of Port-au-Prince where high numbers of children are living in slavery, our Child Protection Program works with community-based

organizations, grassroots leaders, adult survivors of child slavery, and Haitian government officials to make the practice unacceptable. Family by family, neighborhood by neighborhood, networks of child rights activists are formed and join with others to challenge the *restavèk* practice both in their communities and through national advocacy forums.

Community Organizing

With the generous support of donors like you, our community organizing teams are creating safe spaces for adults to talk about child slavery. By convening democratic, inclusive town hall meetings, our organizers are supporting the creation of local initiatives to protect children. Support from donors has also made it possible for Beyond Borders and our partners to develop an intensive dialogue-based child rights curriculum called Education is a Conversation. These simple yet powerful methods allow community organizers to invite local residents into a transforming,

Choodley (center, black dress), lived in slavery for 2 years, but is back home with her family now after her mom took part in a Child Rights Training made possible by the generous support of donors like you.

community-wide conversation about the plight of their own and their neighbors' children. Participants consider whether they should remain silent or become a part of the solution by joining in the movement to protect children and stop the practice of *restavèk*.

Child Rights Training participants spend 22 weeks gathering in small circles with neighbors to share stories and have in-depth dialogue about such topics as corporal punishment, sexual abuse and child slavery. In this interactive and transformative program, participants learn to educate, raise awareness, create public accountability and change the way people think about the rights of children.

"Before taking part in this training I didn't know how to get involved when children in my neighborhood were being abused. But now that I've got the training I need, I know what I can do and I'm ready to act," said Janet Esther, a past participant.

The in-depth training is followed by the creation of local Child Protection committees that take charge of protecting the rights of children in their neighborhood. The committees also help parents retrieve children they've sent away. With the help of the Child Protection committee in her rural village, Elvie Floreale was able to bring her daughters home. "I was following their light," Elvie said of the child protection committee.





Child Protection Committees like this one in rural southeastern Haiti are educating parents about the dangers of sending their children away to live and work for distant relatives or strangers.



2013 Achievements— What Your Support Made Possible

94 children were retrieved from child slavery (*restavèk*) by their parents who received Child Rights Training in their rural villages.

2,104 Child Rights Activists were trained in 12 remote villages and 10 urban neighborhoods. Among those, 188 were trained as trainers of the Child Rights curriculum and will go on to train hundreds more Child Rights Activists in their rural and urban communities.

More than 560 Child Rights Activists volunteered and were trained to serve on 51 Child Protection Committees.

More than 200 Child Rights Activists gathered in Haiti's capital to reflect on advocacy opportunities and strategies to end the *restavèk* practice.

74 rural and urban Child Rights Activists who accompany children moving home from *restavèk* received specialized training to build their capacity to respond to the mental health needs of these children, including: best care-giving practices, identification of symptoms, and psychosocial intervention techniques.

63 adult survivors of *restavèk* gathered weekly to implement a collective healing process and harness their power. They work in their communities to challenge the *restavèk* practice. Beyond Borders supports their initiative to make their voices heard at every level of the national movement to end child slavery in Haiti.

EDUCATION IS EVERY CHILD'S RIGHT

The Movement to Guarantee Universal Access to Quality Education

Last year, 15-year-old Rosemaine Sejour (right) added something miraculous to her daily routine. She still rises at 5:00 a.m. to sweep the yard, make her bed and prepare breakfast for her family, but now Rosemaine proudly heads off to school each day. Although the Haitian Constitution mandates free public education for all children, the Haitian government has been unable to fulfill this mandate. Haiti's government runs only 10% of the schools educating children today. United Nations statistics indicate only about 50% of Haitian children attend primary school, just 20% attend secondary school, and even fewer graduate. Haiti's literacy rate was estimated in 2011 to be 49% and is even lower for the female population.



With the generous support of donors like you, Beyond Borders and our partners are working with communities in rural Haiti to guarantee universal access to quality education. We do this by equipping rural schools to identify and provide Accelerated Education for older unschooled children who are at the greatest risk of being sent away to the city to live as household slaves. Anise Mathier (left), 15, is a graduate of the Accelerated Education program. Anise will be the first among her six now-grown siblings to complete elementary school. Just four years ago the prospect

of even starting school seemed far out of reach for her. Anise was much more likely to be sent away and end up living in child slavery. Through the Accelerated Education program in her village of Meno, Anise raced through the national primary school curriculum, was mainstreamed last year, and will graduate sixth grade this year. "I want to be a nurse," Anise said. The program has been so successful that now all children in Meno have been mainstreamed and all school-aged children in the community are in school.

We network neighboring schools in the most under-served regions so that they can pool resources, set collective teacher training goals and advocate to



Through our partners
Beyond Borders
is working with
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their local government for universal access to quality education in their own villages. We provide training in non-violent, participative teaching methods and professional development materials to teachers who join together to improve their own performance and that of their schools. We also help these school networks develop strategies and find resources for reaching children who are most vulnerable—children from the poorest families, children moving home from *restavèk* and older children who have yet to start first grade.



2013 Achievements— What Your Support Made Possible

525 primary school students received subsidized tuition.

164 children who would otherwise never attend school entered our Accelerated Education program. Some of these teenagers have recently returned from *restavèk*, where many never had the chance to go to school. This program helps them catch up on six years of education in just three years.

227 teachers received training to improve instruction quality, increase capacity to protect children, and improve parent engagement in the education of their children.

58 students received primary education close to home thanks to the construction of a new community school in a previously underserved village.

More than 6,000 students in 43 networked schools were taught by teachers trained in non-violent, participatory classroom management techniques.

1,650 parents joined school committees where they learned how to advocate for more resources from the government for their local school.

2,340 students borrowed textbooks for little or no fees at 11 textbook banks.

EVERYONE HAS THE RIGHT TO BE SAFE

The Movement to End Violence Against Women and Girls



Marjorie and Pierre* were beaming. The couple, married 37 years, stood up in front of a group of fellow community activists at a recent gathering of our Rethinking Power program to profess their appreciation for each other and share how they balance power equally in their relationship.

Happy as they were for Marjorie and Pierre, the group of activists working to prevent violence against women and girls wanted to hear more. They wanted to know what Marjorie and Pierre did when things in their relationship weren't perfect.

**not their real names*

"Okay, so your marriage is great, but when you disagree, what happens?" one younger activist stood up and asked them.

That frank question sparked the kind of dialogue among the group that is at the heart of Rethinking Power's work in this its fourth year: how to build support for change among activists and the entire community.

Violence against women and girls is a worldwide phenomenon. And to be sure, violence in Haiti, like elsewhere, is all too common. According to one study, one in three Haitian women and girls have experienced domestic or sexual violence.

**Rethinking Power
is rooted in the
idea that when
communities
work together in
a strategic way
there is a real
opportunity to
create lasting
change.**



Rethinking Power invites men to look at how to use their disproportionate amount of power positively – to work for justice for women and girls, and to begin to balance power with women in their lives.

But what distinguishes Haiti and our Rethinking Power effort is a community-based approach that goes beyond awareness-raising to create support and concrete action for change, all while addressing the root cause of violence against women and girls – the imbalance in power between women and men.

To do this, Rethinking Power adapts the SASA! methodology, originally created by Raising Voices in Uganda, and adds additional materials like a *Toolkit to Prevent Violence Against Girls* and a school curriculum now under development. Every element is designed to spark lasting community change.

Rethinking Power strategies are rooted in a belief that each of us can look at ourselves and identify the imbalance of power in our own habits. Men are invited to look at how to use their disproportionate amount of power positively – to work for justice for women and girls, and to begin to balance power with women in their lives. Women are invited to look within and identify where power has been taken from them, and work to balance their power with that of men.

In 2013, thanks to the generous support of donors, we entered the Support phase of the SASA! methodology.

It's in the Support phase where the difference between SASA! and other



approaches to this work is most pronounced.

Many well intentioned programs, stuck perpetually in an awareness-raising phase, help people understand the need for community-wide change, but fail to help them build skills for change or make connections so that groups of community members can come together and take action.



The SASA! Support phase ensures every element of the community is engaged:

- activists supporting fellow activists,
- activists supporting survivors of violence,
- activists holding perpetrators accountable, and
- activists supporting couples working to balance their power together.

Marjorie and Pierre, for example, are working together as an activist couple, supporting other couples by sharing how they balance power in the hopes that they can be a model for a healthy community.

And for each of the other three groups in need of support, Rethinking Power

The 'Activist Kit to Prevent Violence against Women and HIV,' contains more than 70 documents including comic strips, a training series for health workers, story ideas for journalists, and advocacy materials – all in Haitian Creole.

activists find countless ways to act. Working in their own neighborhoods, activists know which form of support to take at which moment, because they know the nuances of the people and places in which their activism blooms.

Elsie* – another Rethinking Power activist – shared a recent example of how she supported a survivor, held a perpetrator accountable, and engaged the support of other activists, all in one act, to stop violence as it happened.

Late one night Elsie heard the screams of a woman in her neighborhood. Knowing

effective police response isn't yet a possibility, Elsie quickly rallied a group of neighbors to rush with her to the home where the screams came from. The neighbors who accompanied Elsie are all part of the community change groups that she gathers regularly.

Using her training and with the support of her neighbors, Elsie convinced the husband, who was beating his wife, to open the door. When he did, he told Elsie and her neighbors that it was his "right as a man" to beat his wife. He had brought his wife to this community, he told them, and it was his home, not hers.

The collective disapproval of the neighbors gave Elsie the support she needed to speak her mind like she never would have been able to before.

"Oh really," Elsie said to the husband. "Is this what men are supposed to do? If you brought her here isn't it your job to be sure she is happy here?"

Together with the support of her neighbors, Elsie used her training to bring an end to the violence that night. A couple of days later, the woman who had been abused came to thank Elsie and the many neighbors who had intervened. But as a trained Rethinking Power activist, Elsie knew her work was far from over.

Elsie helped the woman understand the cycle of violence and that she would likely face further violence. The woman, like many women in Haiti and worldwide, has few real options that would allow her to leave her abusive husband.

**not her real name*



However, even as Elsie recognizes the need for more systemic change – a focus of the Action phase of *SASA!* that is yet to come – in the moment she told the woman what she could promise her: that she is not alone and that she has support.

Elsie and a large network of community activists are planning a series of gatherings in their neighborhood to keep the conversation going and keep up the social pressure.

Rethinking Power's work is already bearing fruit like this in the five communities where we've worked since the fall of 2010.

For example, survey results in October 2012 found that in the communities in which Rethinking Power works, we cut in half the number of people who say it's a woman's fault if a man rapes her.

The same survey found that 94% of people said a man doesn't have a right to slap his wife when he's angry with her and that more than half of all community members have reported seeing a neighbor doing something to prevent violence against women.

But we know that change in five communities is just the beginning.

Rethinking Power believes that every institution has something they can contribute to the movement to end violence against women and girls.

When communities work together in a strategic way there is a real opportunity to create lasting change. Pastors provide premarital counseling and preach in their

churches about equality, respect and nonviolence. Journalists change how they're reporting on gender issues. Health workers start to ask their patients questions about whether they feel safe in their relationships and they know where to refer a woman who needs help.

Rethinking Power also continues to create innovative new tools like Haiti's first-ever full school curriculum aimed at teaching about the cycles of violence and what everyone – no matter their age – can do to stop violence in its tracks.

And in 2014, Rethinking Power will make the *SASA!* methodology, including more than 70 documents like comic strips, guides for staff, story ideas for journalists and trainings, available in Haitian Creole for anyone to use. Rethinking Power will also begin to offer technical support throughout Haiti to organizations wishing to learn how to prevent violence against women and girls.

At this stage, the five original Rethinking Power communities have become models for the true eradication of violence against women and girls. These model communities not only have the potential to inspire change in other Haitian communities, but also in communities around the world.



Survey results found that in the communities in which we work, 94% of people now say that a man doesn't have a right to slap his wife.

2013 Achievements— What Your Support Made Possible



Trained and mentored community activists, religious and community leaders, and others who, in turn, gathered thousands of women and men in their networks to regularly discuss positive and healthy love relationships, the problems of violence against women and girls and HIV and how to support change from relationships of unequal power to ones with balanced power.

Began development of the “Toolkit to Prevent Violence Against Girls” based on qualitative research and in-depth interviews with leaders of girls groups across Haiti. The toolkit includes materials to engage the whole community in respecting girls, preventing violence and balancing power.

Completed a series of comic strips called “Jessica’s Story” for girls themselves, and started drama scripts, posters, comic strips for the whole community, as well as a set of tools for parents to talk with their children about girls, power, violence and HIV.

Proposed: Church leaders engaged by Rethinking Power reached out to a League of Pastors across southeastern Haiti with a proposal to create a league of female church leaders to complement the existing male-dominated network.

Commitment: Church leaders trained by Rethinking Power made a collective commitment to deliver monthly sermons addressing violence against women and girls or balancing power between women and men. They also committed to featuring women preachers on a monthly basis.

Created a six-episode soap opera to spark public dialogue about violence against women and girls that aired on multiple radio stations across Haiti.

Translated, adapted, tested and graphically designed more than 70 documents from the SASA! Activist Kit to Prevent Violence Against Women and HIV for use by Haitian communities. The kit includes a special training series for health workers, story ideas for journalists, and advocacy materials to institutionalize change in violence against women and girls.

Built and trained a network of journalists and media directors on how to treat stories of violence against women and girls and HIV, and how to conduct interviews with survivors. The journalists and media directors, in turn, decided on a week of awareness raising, focusing their reporting on stories about violence against women and girls and HIV.

EVERYONE HAS A RIGHT TO EARN A LIVING

The Movement for Economic Justice and Sustainable Livelihoods



Support from donors like you makes our social mapping effort in rural Haiti possible.

Before neighbors in Salo created a 'social map,' they had never seen their community represented graphically. "Mapping helps us to see our strengths more clearly," said Charles Pierre Joachim, a native of the area. This is just one step in a much longer process to help community members create more sustainable livelihoods by understanding and taking greater responsibility for their collective assets – especially their children.

Complex social forces – from lack of access to education, to government neglect of rural areas, to global climate change – have come together to create a vicious cycle that weakens rural communities, making it nearly impossible for people to earn enough to provide for themselves.

Beyond Borders' work to bolster household income and food security in rural communities focuses on identifying the most vulnerable households – those at risk for sending their children into servitude or struggling to ensure their return and reintegration. As the vast majority of these families depend upon farming and small scale trading to survive, our efforts aim to increase their capacity to make those activities more productive and profitable.

Farmer Solidarity Groups (*gwoupman*)

In 2013 together with our partners we integrated a proven approach for building community groups and networks in rural Haiti – the *gwoupman* model. Working with rural communities, we sought to establish (or strengthen, where existing) these local farmer groups. They have a solid track record in Haiti as structures with great potential for boosting the social engagement and livelihoods skills of their members. *Gwoupman* members meet regularly not only to talk about the challenges of farming and how to overcome them, but also to help one another in their fields, to pool some of their resources, and to reflect on broader community issues. As their group relationship strengthens, they are able to





***Gwoupman* members meet regularly not only to talk about the challenges of farming and how to overcome them, but also to help one another in their fields, to pool some of their resources, and to reflect on broader community issues.**

take on increasingly complex cooperative activities and develop networks. Some of the strongest and most enduring civil society movements and organizations in Haiti to date have been built by farmers and have *gwoupman* at their base.

Improved Farming Techniques

After working with farmers to review their current farming techniques and the problems they are encountering, our partner organizations provide training to improve yields and increase income while protecting the environment. When the training is complete, technicians then accompany the farmers to help them put into practice this new knowledge, comparing results between traditional and new techniques.

Seed Banks and Tool Banks

Farmers in remote villages are improving household income and agricultural production through cooperative seed banks and tool sharing. Those who cannot afford to purchase seeds in planting season get a loan of good quality seeds that they then pay back during harvest season. Tool banks permit farmers to borrow tools they may not have for different types of farming needs.

Collective Savings and Credit and Micro-lending

A just-launched community Savings and Loan Program is being piloted in three remote villages, and encourages savings, lending for productive activities, and also provides a form of insurance for members. The small savings and loans are creating access to inexpensive credit where it did not exist.

Social Mapping, Wealth Ranking and Household Surveys

Working with community members, we create an area map that includes roads, foot paths, ravines, water sources, institutions (churches, schools), public places (markets, cemeteries and gathering places), businesses, professional services, plus all the homes in a community and the names of their owners, adult residents, the number of children and whether they are in school, have been sent away, etc.

Community members are supported in ranking the economic capacity of each household according to a locally determined standard. Household surveys provide a detailed understanding of the socio-economic situation in each home.

School Gardens

Schools in rural communities are rethinking the traditional approach to education in Haiti, one that has largely shunned any classroom connection to agriculture. With the introduction of school gardens, teachers and school

Your support for school gardens empowers students to use math and science skills to build their capacity to provide for themselves.



directors are integrating farming – a cornerstone of rural life – into the school curriculum. The gardens both produce food for daily meal programs at schools and teach students improved farming practices they can share with their families. Combined with the introduction of critical-thinking skills instead of a focus on rote memorization, school gardens empower students to use math and science skills to build their capacity to provide for themselves. A supplemental training equips parents with new agricultural skills they can use to continue the learning process with their children at home. Education in the community becomes tied to the daily life of students, instead of simply preparing them to leave their rural communities in search of a better life in the big city.

These combined techniques allow communities to capitalize on a heightened awareness of their most vulnerable neighbors, contributing to the emergence of new or strengthened community groups, organizations, and networks to help these families.

2013 Achievements— What Your Support Made Possible

289 adults in rural communities received literacy training.

580 rural residents in three communities were trained in community organizing and established *gwoupman*.

565 women and men received reproductive health training.

2 regional assessments were conducted to evaluate local agricultural capacity and needs of model communities.

75 farmers in three regions were trained and worked cooperatively to establish seed banks in order to reduce their vulnerability to the rise and fall of seed prices.

94 residents improved their families' economic capacity through training via newly established Savings & Loans in three villages.

450 students and parents were trained in school gardens, applying what they learned in their own home gardens.

Launched **13** new school gardens on the island of Lagonav and in rural communities in southeastern Haiti.



FY 2013 FINANCIAL REPORT



"Only 1% of the charities we rate have received at least 9 consecutive 4-star evaluations, indicating that Beyond Borders outperforms most other charities in America. This 'exceptional' designation from Charity Navigator differentiates Beyond Borders from its peers and demonstrates to the public it is worthy of their trust." — *Charity Navigator*



Beyond Borders has been listed as one of worldblu's Most Democratic Workplaces for seven consecutive years. Worldblu believes that a freedom-centered, democratic approach to the workplace has a powerful impact on innovation, performance, morale, and bottom-line.

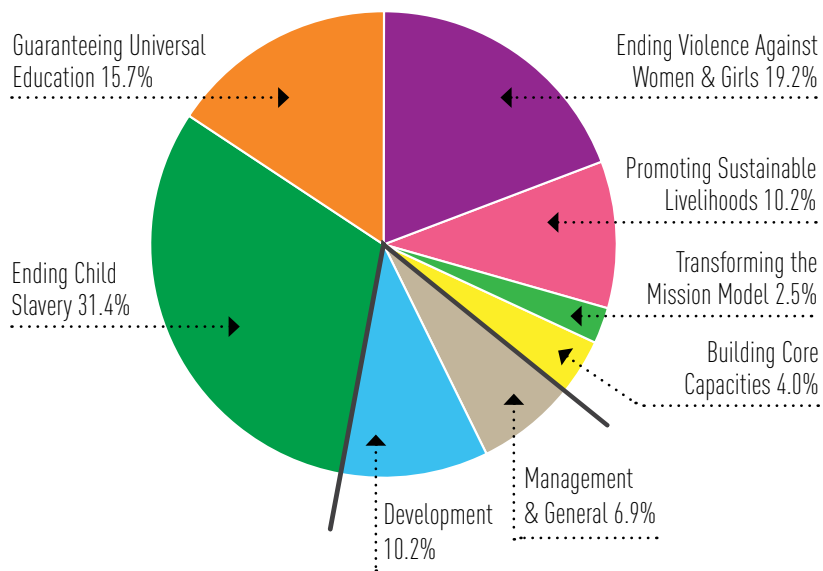
Revenue Sources

Foundations	\$753,768
Individuals	\$466,737
Churches & Non-Profits	\$58,561
Other	\$17,099
Total Revenue	\$1,296,165

Operating Expenditures

Management & General	\$93,929
Development	\$138,145
Programs	\$1,124,865
Total Expenses	\$1,356,939

Expenditures by Area



Visit our website for our most recent audited financial statement and IRS Form 990.
<http://www.beyondborders.net/WhoWeAre/FinancialInformationDonorPrivacyPolicy.aspx>

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